

Contact

518-795-8117 (Mobile)
lonniepalmer4@msn.com

www.linkedin.com/in/lonniepalmer
(LinkedIn)
www.lonniepalmer.com (Company)

Top Skills

Academic Improvement
Staff Development
Resource Realignment

Certifications

New York State School District
Administrator, Principal
New York State Physics and General
Science Teacher 7-12
New York State Certified Math
Teacher 7-12

Publications

"Why We Failed: 40 Years of
Education Reform" available on
Amazon.

Lonnie Palmer

School District Turnaround Specialist
Palm Beach Gardens, Florida

Summary

Specialties: Resource realignment, academic improvement, school safety, staff development, multi-level math and science instruction, drop-out prevention, test score improvement, teacher evaluation, special education transportation, union negotiations, bond approvals, district leadership redesign, educational assessment development, data systems analysis, grant writing, education budget management, business plan development and media relations.

Experience

Education Consultant
Lonnie Palmer Education Consulting
2007 - Present

Provides school district, state and national level education reform services, specializing in student academic growth assessments; school finance reform that produces better academic results for lower cost; administrative restructuring; comparative school data; finance and academic improvement planning; administrative mentoring; and school facilities improvement planning. Clients include School Turnaround, ACT, Energy Education, New York State Association of Small Cities, Edison Education.

Education Author
Book Author
January 2017 - Present

"Why We Failed: 40 Years of Education Reform," available on Amazon, is the culmination of Palmer's 40-plus years working in education. He weaves solutions to education's biggest challenges into stories and ends each chapter with a section called: What can we do? Learn how to: support teachers and principals in their improvement efforts; build a better alternative to today's high schools; "do the math" to produce school district savings; improve academics even in high poverty schools; recognize school choice that discriminates against students; and navigate the landmines that undermine student achievement.

Berne-Knox-Westerlo School District

Interim Superintendent

July 2013 - June 2014 (1 year)

Settled three union contracts that had been expired for five years, produced a budget with a 0% tax increase with \$1 million leftover for educational program improvements.

Troy City School District

Interim Schools Superintendent

July 2005 - June 2007 (2 years)

Two-year interim superintendent hired to improve academic performance, finances and district image to attract highly qualified permanent superintendent. Reorganized administrative team with 17 new hires and 5 reassignments, improved academic and disciplinary performance, cleaned up data and produced positive fund balance. During Palmer's time in Troy graduation rates rose 27 percentage points from 57 percent to 84 percent, district bond rating improved significantly and permanent superintendent search was successfully completed.

New York State School Boards Association

Director of Advisory Solutions

2003 - 2005 (3 years)

Project leader for an education reform start up, managing consultant services for the New York State School Boards Association. Wrote and implemented a business plan including service selection, marketing and consultant screening and monitoring. Responsibilities included developing a marketing plan and selling services to member school districts with formal sales presentations and contracts.

Albany City School District

Schools Superintendent

1997 - 2003 (7 years)

Superintendent for a diverse urban school district with 18 schools serving 10,000 students, PreK-12 (70% free lunch eligible, 70% minority), with a yearly budget of \$120 million and grants totaling \$15 million each year. Initiated electronic school security system, and alternative education programs, core curriculum project to meet new New York State learning standards, improved hiring practices, reorganized administration, and developed and implemented long-range facilities plan for \$175 million approved by public.

New Rochelle City School District
Asst. Superintendent for Secondary Education
1993 - 1997 (5 years)

Supervised three schools and one alternative education program with a diverse urban/suburban student population of 4400 in grades 6-12. Responsibilities: curriculum and instruction improvements, union negotiations, hiring, budget, supervision of administrators in all programs and buildings plus cooperative grant writing and evaluation responsibilities. Primary initiatives: interdisciplinary teacher clusters and partnerships in middle schools, high school, and alternative programs, multimedia computer staff development, and science research programs. Organization of staff development to support authentic assessment, project-based learning and 12 variances to New York State Education Department (SED) for Regents exams and Program Evaluation Tests.

Averill Park Central School District
High School Principal
1980 - 1993 (14 years)

Principal of a rural-suburban high school serving 900 students in grades 9-12. Established a sustainable Advanced Placement program in seven subject areas, notably improved school culture and climate, grew enrollments and test results in college preparatory Regents programs, developed effective alternative high school program and noted remedial and handicapped programs -- all resulting in No. 1 high school ranking in the Capital Region by Business Review, all the while continuing to teach math. District responsibilities: addressing higher-level academic skills, effective schools program, negotiations, staff development and curriculum development.

Spackenkill Union Free School District
Asst. Principal
1978 - 1980 (3 years)

A suburban high school of 800 students in grades 9-12. Major responsibilities included student discipline, scheduling, budget and student activities with continued math teaching responsibilities.

Spackenkill Union Free School District
Science Department Chairperson and Teacher of Math and Science
1973 - 1979 (7 years)

Teaching responsibilities included 12 different courses from Advanced Placement level in Physics and Mathematics to remedial level in both Mathematics and Science.

US Army

Science Research Assistant

1971 - 1973 (3 years)

Major responsibilities included calibration of radiation detection devices.

Albany City School District

Science Teacher

1970 - 1971 (2 years)

Taught science in an urban school of 900 students in grades 7-9.

Education

SUNY New Paltz

Certificate of Advanced Study, Educational Administration · (1977 - 1982)

SUNY New Paltz

Masters in Education, Physics Education · (1974 - 1975)

Union College

Bachelors of Science, Physics · (1966 - 1970)